

SENATE PROGRAM PROPOSAL FORM for: <ul style="list-style-type: none"> • CHECK ONE: <input type="checkbox"/> Add, <input checked="" type="checkbox"/> Change, <input type="checkbox"/> Combine, <input type="checkbox"/> Drop, <input type="checkbox"/> Archive • CHECK ONE: <input checked="" type="checkbox"/> Degree program, <input type="checkbox"/> Minor, <input type="checkbox"/> Certificate, <input type="checkbox"/> Emphasis area 		(Do not write in this space)																			
From: ELAPS <hr style="width: 150px; margin-left: 0;"/> Department	Approved By: Paulette Isaac-Savagex5941 <hr style="width: 150px; margin-left: 0;"/> Department Chair	Date: 7/11/12	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th style="width: 50%;">ROUTING:</th> <th style="width: 25%;">Initials</th> <th style="width: 25%;">Date</th> </tr> <tr> <td>Academic Affairs</td> <td style="text-align: center;">BAT</td> <td style="text-align: center;">10/1/12</td> </tr> <tr> <td>Graduate School (if applicable)</td> <td style="text-align: center;">MEH</td> <td style="text-align: center;">10/19/12</td> </tr> <tr> <td>Senate C & I</td> <td style="text-align: center;">MTA</td> <td style="text-align: center;">11/30/12</td> </tr> <tr> <td>Reported to Senate</td> <td> </td> <td> </td> </tr> <tr> <td>Academic Affairs</td> <td> </td> <td> </td> </tr> </table>	ROUTING:	Initials	Date	Academic Affairs	BAT	10/1/12	Graduate School (if applicable)	MEH	10/19/12	Senate C & I	MTA	11/30/12	Reported to Senate			Academic Affairs		
ROUTING:	Initials	Date																			
Academic Affairs	BAT	10/1/12																			
Graduate School (if applicable)	MEH	10/19/12																			
Senate C & I	MTA	11/30/12																			
Reported to Senate																					
Academic Affairs																					
From: College of Education <hr style="width: 150px; margin-left: 0;"/> School or College	Approved By: Kathleen Haywoodx5872 <hr style="width: 150px; margin-left: 0;"/> Dean	Date: 9/26/12																			

Title of Degree, Minor, or Certificate Program: **Education Specialist in Education Administration.**

Page(s) and year **2012** of the current Bulletin listing.

If other departments are affected by this proposal, please secure “sign-offs” and indicate for each department the following:

Department	Contact Person	Phone #	
1.			Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections
2.			Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections
3.			Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
---------------------------	----------------------------	------------

To be admitted to the Ed.S. in Education Administration program students must meet the following criteria: <ol style="list-style-type: none"> 1. Be admitted without qualification to the UMSL Graduate School; 2. Have scores on the Verbal, Quantitative, and Analytical Writing sections of the Graduate Record Examination that is at least the mean for the applicant's major field. 3. Have a graduate grade point average of at least 3.25 on a scale of 4.00. 4. Have on file at least three (3) recommendations including the following: one (1) from an educator presently occupying a position equal or similar to that which the applicant aspires upon completing the Ed.S., one (1) from a university professors with direct knowledge of the applicant's graduate degree work, and one (1) from someone other than a member of the applicant's family who can comment on the 	To be admitted to the Ed.S. in Education Administration program students must meet the following criteria: <ol style="list-style-type: none"> 1. Be admitted without qualification to the UMSL Graduate School; 2. Have a graduate grade point average of at least 3.25 on a scale of 4.00. 3. Have on file at least three (3) recommendations including the following: one (1) from an educator presently occupying a position equal or similar to that which the applicant aspires upon completing the Ed.S., one (1) from a university professors with direct knowledge of the applicant's graduate degree work, and one (1) from someone other than a member of the applicant's family who can comment on the applicant's character. 4. Students already possessing a master's degree from an NCATE accredited institution may transfer those credit hours into the Ed.S. 	GRE scores were being used for advisement but not for the admission decision. Given the cost of testing and the disadvantage in recruiting students to our program it is prudent to drop the GRE as a requirement.
---	---	--

<p>applicant's character.</p> <p>5. Students already possessing a master's degree from an NCATE accredited institution may transfer those credit hours into the Ed.S. degree program; however, at least twenty-four (24) credit hours must be completed after acceptance into the program.</p>	<p>degree program; however, at least twenty-four (24) credit hours must be completed after acceptance into the program.</p>	
--	---	--

Revised: October, 2008